

Parkview Christian Academy High School Course Guide



2026-2027

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State Diploma Requirements	State	PCA Diploma Requirements Class of 2027, 2028, 2029	PCA	College Prep Track Recommendations		PCA High School College Prep Requirements Class of 2027, 2028, 2029	
English	4 years	English	4 years	English (Honors and dual credit courses available upon student interest and teacher availability)	4 years	English	4 years
Math (must include two years including Algebra & Geometry)	3 years	Math (must include the equivalent of one year each of Algebra and Geometry content)	3 years	Math- must include Three years including Algebra 1, Geometry, Algebra 2. Honors courses available upon student interest and teacher availability	3 years 4 years if STEM field	Math Alg 1, Geometry, Algebra 2, and a 4th year If a STEM career. Science, Technology, Engineer, Math.	3 or 4 years
Science	2 years	Science	2 years	Science / need 4 years if STEM Field. Science, Technology, Engineering, Math, or Medical	3 or 4 years	Science, Physical Sci, Chem, Physics, Anatomy Phys, or Biology. May need 4 years if STEM field	3 or 4 years
Social Studies (US History, Government and Consumer management)	2 years	Social Studies (World History, U.S. History, Government/Economics)	3 years	Social Studies (World History, U.S. History, Government/Economics)	3 years	Social Studies (World History, U.S. History, Government/Economics)	3 years
Physical Education (the state provides several exemption opportunities here)	4 years	Physical Education (At least ½ semester each year and also must include 1 semester of health / could include 1 Sem of transfer Driver Ed	4 years	Same as Previous	4 years	Same as Previous	4 years

Biblical Studies	0	Biblical Studies	4 years	Biblical Studies	4 years	Biblical Studies	4 years
	0	Technology	1 year		0	Technology	1 year
Foreign Language	0	Foreign Language	1 year	Foreign Language 4 years High End Colleges	Min of 2 years	Foreign Language	2 years
Electives (art, music, vocational education)	1 year	Electives (Any other courses offered beyond what is listed above or courses not listed above) Dual Credit.	3 years	Electives Fine arts, music, vocational education, Dual Credit counts here.	3 years	Electives (Any other courses offered beyond what is listed above or courses not listed above) Dual Credit.	3 years
		Total minimum credits required, a semester = .5 credit	25 credits	Total minimum credits recommended	25 to 28 credits	Total minimum credits required, a semester = .5 credit	25 to 28 credits

GENERAL INFORMATION AND STUDENT SERVICES

Parkview Christian Academy Student Services mission is to provide our students a high-quality Christ-centered education rooted in Biblical truth, training leaders who have identified God-given gifts, and develop the behaviors & knowledge necessary for them to be college, career, and community ready.

Student Services work as collaborative partners with parents, teachers, administrators, and the community to promote positive contributors to society. Students & Parents we encourage all students to take advantage of the many opportunities available through our curriculum. High school is the time to receive a solid academic foundation and a time to explore different subject areas. The final responsibility for making these decisions rests with the students and their parents.

As you plan your academic program, we encourage you to read this Course Description Booklet carefully and follow the guidelines. As you make your plans, be sure to consider not only the courses you wish to take next year, but also those classes that will meet your goals over the four years of high school.

As you make your course selections, keep these questions in mind:

- Have I met the prerequisites for my proposed class? Look into correct academic placement.
- What courses do I need to meet my high school graduation requirement?

- Have I met the admissions requirement for the college/university that I would like to attend?
- Have I met the admissions requirements for the program of study that I would like to study at the college/university? example: pre-med requirements, engineering requirements.
- What are my interests, strengths, and weaknesses? What elective classes will broaden my experiences?
- What career alternatives am I considering? The content of this Course Description Book is subject to change due to enrollment or other factors.

*With that in mind, we remind you that course availability will be determined based on YOUR schedule selections during registration. Registration numbers sometimes determine if a class will run the next year or not.

*Indian Valley Vocational Center opportunities for classes are offered to Juniors and Seniors at PCA, but registration will not open for us until June 1st. During our registration time, we will still ask our Juniors and Seniors to designate which classes they would like to attend at IVVC so we can prepare them for registration on June 1st. Please see the IVVC registration guide on our website for more information.

***All students who are/will be participating in an IHSA sport must take FIVE classes each semester, per IHSA requirement.**

***Schedule changes are not allowed after registration without meeting specific criteria (see Schedule Changes Criteria).**

Schedule Change Criteria: Course selections and alternatives for the upcoming school year should be carefully considered during the time of course selection. Every attempt will be made to schedule the students requested courses. Due to class size and availability, students may be scheduled for alternative courses. Attempts will be made to use alternate classes to complete a schedule if conflicts arise. If alternate classes do not solve a schedule conflict, then the counselor will review possible class offerings and then decide which class will be used to resolve the conflict. Schedule changes will be kept to an absolute minimum after course selection is complete.

Schedule changes are allowed if they meet one of the following criteria:

1. A change due to attendance or non-attendance in summer school
2. A change due to failure of a class in the previous semester
3. A change due to health reasons
4. A change due to faculty or counselor recommendation
5. A change due to college or career requirement

*Students have up to five (5) school days from the beginning of the course to petition for a change in their schedule. They will be allowed up to (10) school days to replace a class for a study hall, provided there is not one already scheduled and seats are available. Schedules may be changed by counselors due to balancing classes and other circumstances.

Class load and periods per semester at PCA: Students are enrolled in eight (8) periods each semester. It is not the policy of Parkview Christian Academy to reduce course load to less than (8) periods. The focus of Parkview Christian Academy Administration and Staff is to encourage a rigorous curriculum. Students may petition administration in writing to reduce course load to less than eight (8) periods. The following criteria will be used:

1. Students are on track for graduation and are ready to meet our mission statement.
2. Student Services is able to schedule the student's classes consecutively.
3. Parent/guardian permission.
4. Approval of administration.
5. Provide your own transportation.

Early Release and Late Start (Senior only option)

If you are a Senior, you may petition for an early release or late start; If you receive early release or late start, you may still have a study hall if the schedule does not fit another academic class. You **MUST** be in progress of all graduation requirements or arrange to meet all graduation requirements to receive Early release or Late start.

1. Students are on track for graduation and are ready to meet our mission statement.
2. Student Services is able to schedule the student's classes consecutively.
3. Parent/guardian permission.
4. Approval of administration.
5. Provide your own transportation.

Dual Credit: Waubensee Community College

Students attempting to schedule Dual Credit classes will need to qualify academically to attend Waubensee Community College. This can be done by providing a qualifying score on an SAT or by receiving a qualifying score (depending on the subject matter) on what is known as the Accuplacer test, an assessment that Waubensee uses to determine college readiness. Students may enroll in college level courses at local community colleges with counselor approval. If students want high school credit granted

for the class, the course must be a 3-credit hour class and have regular attendance required. A 3-credit hour course at a community college will be the equivalent of 1.0 credit at Parkview. Grades from these classes will be computed into the student's GPA. These courses will be weighted equivalent to Parkview's course weighting, and, if it is not a course offered at PCA, it will be weighted on a 4.0 scale. Students who choose this option are responsible for the community college fees and transportation. Courses taken at community colleges will be counted toward the maximum of six (6) credits toward high school graduation.

Correspondence and Online Courses: A student enrolled in an accredited correspondence, distance learning or virtual/online course may receive high school credit for work completed, provided:

- The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools, ISBE, or any other state board of education.
- The student assumes responsibility for all costs.
- The course is approved in advance by their counselor.
- The student assumes responsibility for course completion and final grade.
- A maximum of six (6) credits may be counted toward the requirements for high school graduation. Course work must be completed, and final grade received three (3) weeks before the end of the semester. Grades from correspondence courses will be computed into a student's GPA. Credit will not be issued from Parkview until the official transcript is received from the approved school. These courses will be weighted equivalent to Parkview's course weighting, and, if it is not a course offered at PCA, it will be weighted on a 4.0 scale.

High School (9th to 12th) Grading Scales

The purpose of grading in high school is to communicate mastery of academic skills and practices. Standards for academic achievement are used to ensure student readiness for continued success and are chosen by the Board.

Letter Grade Percentages GPA/Honors GPA

A 93 – 100 4.00/4.50

C 73 – 77 2.00/2.50

A- 90 – 92 3.70/4.20

C- 70 – 72 1.70/2.20

B+ 88 – 89 3.40/3.90

D+ 68 – 69 1.40/1.90

B 83 – 87 3.00/3.50

D 63 – 67 1.00/1.50

B- 80 – 82 2.70/3.20

D- 60 – 62 0.70/1.20

C+ 78 – 79 2.40/2.90

F Below 60 0.00/0.0

Honor rolls are computed at the end of each quarter and are calculated using the average of each grade's numerical equivalent. Honor Rolls are determined by averaging the A, B, C, D, F grade numerical equivalent.

High Honor Roll is 3.60 and above, Honor Roll is 3.00 to 3.59.

High Honor Roll All grades of A or A- only. No incomplete grades remaining for the quarter / semester.

Honor Roll All grades of A, A-, B+, B, or B- only. No incomplete grades remaining for the quarter / semester.

NCAA Student Athlete Registration <http://www.ncaa.org/> If you want to play NCAA sports at a Division I or II school, you need to register with the NCAA Eligibility Center. Plan to register during your freshman year of high school and no later than your 7th semester (Junior year). Always communicate with your counselor of your goal so they can help determine if you are on track academically. Playing collegiate sports is an incredible commitment and the planning for this goal begins as early as freshman year. It is the student and family's responsibility to follow the NCAA Clearinghouse eligibility guidelines. The PCA counselor will be a partner in this planning as well.

NCAA College Athlete information To get started, choose from our two account types:

<https://web3.ncaa.org/ecwr3/>

www.ncaa.org/studentfaq

1. Profile Page Account: If you plan to compete at a Division III school or currently are not sure in which division you want to compete, create a Profile Page account. If at any time you wish to pursue a Division I or II path, you'll be able to transition to a Certification account. (You cannot move from a Certification account to a Profile Page account.)

2. Certification Account: You must be certified by the NCAA Eligibility Center to compete at an NCAA Division I or II school. Before you can make official visits or sign a Division I or Division II National Letter of Intent, you must have completed the Certification account registration (including payment or fee waiver). For Certification accounts, please allow between 30 and 45 minutes to register completely. If you need to exit and come back at a later time, you can save and exit once your account is created. Have eligibility or registration questions? If you have questions about your eligibility or the registration process not addressed within this guide, reach out to us! We're here to guide you through your journey. Here's some additional sources of information that may help: • Search our frequently asked questions at www.ncaa.org/studentfaq

NAIA College Athletics program / different from NCAA!!!! PlayNAIA.org

Call us toll free at 877-262-1492 NAIA Eligibility Center The National Association of Intercollegiate Athletics, established in 1940, is a college athletics association for colleges and universities in North America. Most colleges and universities in the NAIA offer athletic scholarships to their student athletes. PlayNAIA.org helps future student-athletes discover and connect with NAIA schools, coaches and athletic scholarships. PlayNAIA is also the official clearinghouse for NAIA eligibility. Every student-athlete must register with the NAIA Eligibility Center to play sports at an NAIA college or university.

BIBLE

Note: Students must pass one Bible credit for each year they are enrolled at Parkview.

BIBLE 9/10

Credits: 1

Grade(s): 9, 10

Recommended Prerequisites: None

Bible 9/10 is offered as a two-year alternating cycle. **Students must pass both years of Bible 9/10 as a graduation requirement.** During year one, the Gospel of John is studied, focusing on Jesus's birth, life on earth, and resurrection. Students will also read and study Chuck Swindoll's book, "The Strong Family", which encourages them to apply biblical principles in authenticity. Year two focuses on the study of several of Paul's epistles - 1&2 Corinthians, 1&2 Timothy, 1&2 Thessalonians, Philippians, Titus, and Philemon.

THEOLOGY: DOCTRINE

Credits: 1

Grade(s): 11, 12

Recommended Prerequisites: Bible 9/10

Students must pass Theology: Doctrine as a graduation requirement. Theology I seeks to train students to interact with biblical truth. The first year of theology focuses on who God is and how we can know him. These topics include the Trinity as defined by scripture as Father, Son, and Holy Spirit. How the Bible was put together and why we can trust it, who is man and what is sin, the church's role and how to be good stewards of it, and end times studies. Note: Theology: Doctrine and Theology: Biblical Worldview may be taken in any order.

THEOLOGY: BIBLICAL WORLDVIEW

Credits: 1

Grade(s): 11, 12

Recommended Prerequisites: Bible 9/10

Students must pass Theology II as a graduation requirement. Theology II seeks to train students to interact with biblical truth. The second year of theology focuses on defining and understanding the metanarrative of Scripture as Creation, Fall, Redemption, and Restoration. Students will learn how to use biblical integration and how to interpret scripture. Note: Theology I and Theology II may be taken in any order.

BIBLE ELECTIVES

APOLOGETICS

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

This course includes a survey and evaluation of various Christian approaches to apologetics and an examination of various worldviews, with an emphasis on the development of a Christian worldview. The emphasis will teach that Christianity is a cohesive worldview and not a haphazard collection of morals.

CHURCH HISTORY

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

In this course, students will study the preparation of the ancient world for the coming of Christianity, the founding and development of the Christian church, the history from the Apostolic Age to the Reformation, the specific importance of the Reformation era, the spread of the Protestant church, and the transplanting and growth of the church worldwide. This course will offer further observation for character studies and motivating factors.

BUSINESS

INTRODUCTION to BUSINESS

Credits: 0.5

Grade(s): 10, 11, 12

Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, marketing, e-commerce, credit, investment, and management. Christian ethics and Biblical Standards will be applied to course content. Introductory Business courses may also expose students to the varied opportunities in secretarial, accounting, management, and related fields. Resume, Business letters, and interview skills will be taught in this course. State code 62051A000

CHILD DEVELOPMENT ELECTIVES

CHILD DEVELOPMENT SEMINAR

Credits: 0.5

Grade(s): 10, 11, 12

Recommended Prerequisite: Approval by administration and administering teacher required This course will be divided into a seminar section. The seminar days will include students learning about a child's physical, social, emotional, and cognitive development from birth through school-age. Students will apply this information through observation, reflection, and creation of developmentally appropriate activities. This should be paired with a Practicum experience at either lower or upper campus as well before the end of a student's high school studies.

CHILD DEVELOPMENT PRACTICUM

Credits: 1-3

Grade(s): 11, 12

Recommended Prerequisite: Approval by the administration and administering teacher required
Elementary Practicum: The practicum days will include students spending their time in a designated preschool or kindergarten room at Lower Campus. Students will be under the direction of a supervising teacher on practicum days.

Secondary Practicum: The practicum will involve a Secondary Teaching Assistantship as described below.

SECONDARY TEACHING ASSISTANTSHIP

Credits: 0.5-1

Grade(s): 11, 12

Recommended Prerequisite: Approval by administration and administering teacher required.

In this course, students will have the opportunity to work closely with a younger classroom and under the supervision of a classroom teacher. Students will be assisting the classroom teacher in daily tasks, guiding students through practice exercises, and helping with student projects.

CULINARY ARTS

INTRO TO FOODS & CULINARY ARTS

Credits: 0.5

Grade(s): 9, 10, 11, 12

Introduction to Foods & Culinary Arts provides students with essential culinary skills centered around practical cooking and meal preparation. This course covers grocery shopping fundamentals, including how to select fresh produce, understand the seasonality of food to economize expenses, and identify quality in fruits, vegetables, herbs, and grains. Students will engage hands-on in making a variety of dishes, learning to work with different pastas and grains, exploring the creation of homemade preserves, and preparing flavorful soups and creamy risotto, among other recipes. Emphasizing culinary self-sufficiency, the curriculum fosters creativity and practical skills in the kitchen, setting students on a path to wellness and informed food choices.

ENGLISH LANGUAGE ARTS

ENGLISH 9/10 LITERATURE & COMPOSITION or ENGLISH 9/10 LITERATURE & COMPOSITION HONORS*

Credits: 1

(NCAA Approved)

Grade(s): 9, 10 (even-odd numbered school years)

Recommended Prerequisite: Honors level evaluation from staff and tests scores.

Students must pass English 9/10 Literature & Composition as a graduation requirement.

Both years of English 9/10 cover reading, writing, listening, speaking, viewing, and critical thinking. Students will read and further comprehension skills through short stories, novels, non-fiction works, poetry, film, and drama. Over the two year 9/10 cycle major works of study may include: *Antigone*, *Fahrenheit 451*, *Of Mice and Men*, *The Scarlet Pimpernel*, and a missionary autobiography. Composition skills will be refined through journal work, creative pieces, literary response and analysis, as well as argument, research, and expository writing. Emphasis will be placed on speaking, listening, and viewing through presentations, speeches, and other performances. Other areas of focus include parts of speech, punctuation, capitalization, word choice, word parts, and vocabulary study. The two years of English 9/10 can be taken in any order.

ENGLISH 9/10 WORLD LITERATURE & COMPOSITION or ENGLISH 9/10 WORLD LITERATURE & COMPOSITION HONORS*

Credits: 1

(NCAA Approved)

Grade(s): 9, 10 (even-odd numbered school years)

Recommended Prerequisite: Honors level evaluation from staff and tests scores.

Students must pass English 10 as a graduation requirement. Both years of English 9/10 cover reading, writing, listening, speaking, viewing, and critical thinking. Students will read and further comprehension skills through short stories, novels, non-fiction works, poetry, film, and drama. Over the two year 9/10 cycle major works of study may include: *The Miracle Worker*, *To Kill a Mockingbird*, *Animal Farm*, *Romeo and Juliet*, and *Twelve Angry Me*. Composition skills will be refined through journal work, creative pieces, literary response and analysis, as well as argument, research, devotional, and expository writing. Emphasis will be placed on speaking, listening, and viewing through presentations, speeches, and other performances. Other areas of focus include punctuation, word choice, syntax, word parts, and vocabulary study. The two years of English 9/10 can be taken in any order.

* Honors level requires students to engage in more critical thinking, analysis, and independent work. Readings may be more challenging, lengthier, and/or more complex, and the pace of the material may be faster. The previous year teacher's recommendation determines placement in regular vs. honors.

ENGLISH 11/12 - AMERICAN LITERATURE or ENGLISH 11/12 - AMERICAN LITERATURE HONORS*

Credits: 1

(NCAA Approved)

Grade(s): 11 / 12 (even-odd numbered school years)

Recommended Prerequisite: Honors level evaluation from staff and tests scores & English 9 & 10

Students must pass American Literature as a graduation requirement. This course allows students to explore American history and literature from the time of the Native Americans up through present day. Emphasis is placed on the ways literature and art reflect a culture's beliefs and values through the ages. Students can expect to read legends, primary sources, poetry, as well as drama and fiction. Major works of study may include *The Crucible*, *Into the Wild*, *The Adventures of Huckleberry Finn*, and *The Great Gatsby*. This course also includes novel and full-length play studies. Grammar, vocabulary, and composition will continue to be a focus, and they will be tied closely to the reading selections. Note: The two years of English 11/12 can be taken in any order.

ENGLISH 11/12 - BRITISH LITERATURE or ENGLISH 11/12 – BRITISH LITERATURE HONORS*

Credits: 1

(NCAA Approved)

Grade(s): 11 / 12 (even-odd numbered school years)

Recommended Prerequisite: Honors level evaluation from staff and tests scores & English 9 & 10

Students must pass British Literature as a graduation requirement. This course allows students to explore British history and literature from the Middle Ages up through the present day. Emphasis is placed on the ways literature and art reflect a culture's beliefs and values through the ages. Students can expect to read epics and other poetry, legends, diaries and journal entries, as well as drama and fiction. Major works of study may include *Beowulf*, *The Canterbury Tales*, *Macbeth*, *Much Ado About Nothing*, and *Frankenstein*. This course also includes novel and full-length play studies. Grammar, vocabulary, and composition will continue to be a focus, and they will be tied closely to the reading selections. Note: The two years of English 11/12 can be taken in any order.

* Honors level requires students to engage in more critical thinking, analysis, and independent work. Readings may be more challenging, lengthier, and/or more complex, and the pace of the material may be faster. The previous year teacher's recommendation determines placement in regular vs. honors.

JOURNALISM (Elective)

Credit: 0.5

Grade(s): 9, 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: None

This course teaches students the valuable history of journalism and the importance of responsible reporting. In this course, students will focus on various types of articles and journalistic writing, interviewing techniques, newspaper design, and photography. This class will occasionally have the opportunity to work with the Yearbook class to provide captions and timely articles for the school yearbook.

CREATIVE WRITING (Elective)

Credit: 0.5

Grade(s): 9, 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: None

In this course, students will learn to perfect the art of narrative writing, poetry, and play writing. The course will display the extensiveness of literary expression by using class time for both quick, individual brainstorms and creative class projects. Students will learn and attempt different types of writing, while also gathering helpful techniques along the way. This course will encourage students to stretch their creativity as they learn more about the art of creative writing.

FINE ARTS ELECTIVES

Introduction to Art

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

In this course, students will begin learning and applying the elements of art and principles of design to produce creative art projects that reflect an understanding of the previous concepts. Students will continue using and applying these concepts to further explore various art techniques and styles.

Intermediate Art: Prerequisite: Introduction to Art

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

Same as the previous concepts, but at an intermediate level. Students will continue using and applying these concepts to further explore various art techniques and styles.

Advanced Art: Prerequisite: Intermediate Art

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

Same as the previous concepts, but at an advanced level. Students will continue using and applying these concepts to further explore various art techniques and styles. Students will also create a personal Art Portfolio.

WORSHIP LEADERSHIP

Credit: 0.5 per semester

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: Prior music experience preferred (not required)

Worship Leadership is a full-year class, where our goal will be to build the kind of strong, humble worship team that will enhance and enable a congregation to praise God without obstruction or distraction. This is a class designed for students with musical experience (singing, instruments, etc.) as we will be responsible for facilitating the worship for chapel each week. Students enrolled in this class should expect to sing every day.

FOREIGN LANGUAGE

SPANISH I

Credits: 1

Grade(s): 9, 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: None

Students are required to pass Spanish I as a graduation requirement. Students use extensive vocabulary and grammar to develop their skills at this level. Students work with the present, present progressive, near past and near future tenses, with a brief exposure to the preterite tense at the end of the year.

SPANISH II

Credits: 1

Grade(s): 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: Spanish I with a C or better

Students continue developing their foreign language skills with an extensive review of Spanish I and the continued use of practical vocabulary and grammar. Much attention is devoted to the comparison and contrast of the preterite and imperfect tenses, as well as the use of tenses learned in Spanish I.

SPANISH III

Credits: 1

Grade(s): 11, 12

(NCAA Approved)

Recommended Prerequisite: Spanish II with a B or better

This course provides students with the opportunity to continue learning and developing the communicative language skills and consciousness of cultures associated with the language. Students will review important concepts from previous years, and will begin learning new forms of grammar used in contemporary Spanish.

SPANISH IV

Credits: 1

Grade(s): 12

(NCAA Approved)

Recommended Prerequisite: Spanish III with a B or better

In this course, students will continue to develop and practice communicative language skills, while also gaining appreciation for the language and heritage of Spanish speakers. This course displays a substantial emphasis on the impact intercultural understanding has on one's personal faith and life choices. A component of this course will be in-class preparation for the Spanish AP test.

MATHEMATICS

ALGEBRA 1A

Credit: 1

Grade(s): 9, 10

Waiting for approval from NCAA

Recommended Prerequisite: None

Algebra 1A is a course for students who would benefit from a slower paced Algebra 1 experience. Throughout the year only the first six chapters of the Algebra 1 curriculum are covered and the rest is covered in the following year in the Algebra 1B course. Only covering the first six chapters allows this class to go at a slower pace to make sure the students are fully taking in and learning all the topics covered. This course will cover topics such as performing operations in the real number system, simplifying expressions, and solving, graphing, and writing linear equations and inequalities.

ALGEBRA 1B

Credit: 1

Grade(s): 10, 11

Waiting for approval from NCAA

Recommended Prerequisite: Algebra 1A

Algebra 1B is a course for students who would benefit from a slower paced Algebra 1 experience. This is the 2nd half in this two course Algebra 1 sequence, preceded by Algebra 1A. Only covering the last six chapters allows this class to go at a slower pace to make sure the students are fully taking in and learning all the topics covered. This course will cover topics such as solving systems of equations and inequalities, simplifying radical expressions, solving quadratic equations in factored form, by using the Square Root Property, and graphically, identifying and performing operations on polynomials, solving problems in regards to ratios and proportionality, and an introduction to Geometry.

ALGEBRA 1

Credit: 1

Grade(s): 8, 9, 10

(NCAA Approved)

Recommended Prerequisite: Pre-Algebra or recommendation of course instructor

This course focuses on the structure of the real number system. The solutions of equations, inequalities, and systems of equations and inequalities are presented. Graphing, both as a means of displaying data and analyzing data in one and two dimensions, is an integral part of this course. Other topics include: exponents, function analysis and quadratics and their applications.

ALGEBRA 1 Honors

Credit: 1

Grade(s): 8, 9, 10

(NCAA Approved)

Recommended Prerequisite: Pre-Algebra with an A or B and the recommendation of instructor

This course is an Honors level of the typical Algebra 1 course. This will include all of the topics in Algebra 1, but will also bring in a higher level of abstract thinking, more complicated application problems which require multiple methods and topics to solve, and more challenging homework sets or projects.

ALGEBRA 2 BASIC (INTERMEDIATE ALGEBRA)

Credits: 1

Grade(s): 10, 11

Recommended Prerequisite: Algebra 1 or Algebra 1A & 1B

This course is designed for students who would benefit from a slower paced Algebra 2 class. The course covers Algebra 2 topics, but at a slower speed and in less depth than the Algebra 2 class.

The slower pace allows the students to have a better understanding of the material before moving on to the next concepts. This course covers topics such as solving equations and inequalities, graphing functions, systems of equations, exponent rules, rational expressions, and quadratic equations.

ALGEBRA II

Credits: 1

Grade(s): 10, 11

(NCAA Approved)

Recommended Prerequisite: Algebra 1

This course expands on concepts covered in Algebra 1 but develops a deeper understanding while introducing more advanced algebra topics. The Algebra 2 units include linear models, linear systems, functions and relations, modeling and solving quadratic equations, polynomial functions, radical functions, exponential and logarithmic functions, rational functions and conic sections. A graphing calculator (TI-84 or equivalent) is recommended is required.

GEOMETRY

Credits: 1

Grade(s): 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: Intermediate Algebra or Algebra 2

This course is a study of the fundamental concepts of geometry. Topics include parallel lines, polygons, congruent and similar figures, right triangles, circles, surface area, and volume.

Emphasis is given to problem solving through the use of logic and deductive reasoning. Formal proofs will be an integral part of the course. Algebraic techniques are integrated into the solution of many geometric problems.

GEOMETRY BASICS (Informal Geometry)

Credits: 1

Grade(s): 10, 11, 12

Recommended Prerequisite: Intermediate Algebra or Algebra 2

Geometry Basics or Informal Geometry is a course for students who would benefit from a slower pace and more practical application of geometry topics. This course is NOT appropriate for students planning to pursue math or science topics in college.

PRE-CALCULUS

Credits: 1

Grade(s): 11, 12

(NCAA Approved)

Recommended Prerequisite: Geometry, Algebra 2 with a C or better

The purpose of this course is to prepare students for the study of more advanced math classes. Semester 1 will focus on Precalculus units. Students will study functions and their characteristics, higher-order polynomial functions, and exponential and logarithmic functions. Semester 2 will focus on trigonometry. Students will study the radian unit of measure, right triangle and non-right triangle trigonometry, and the six trigonometric functions and their inverses. Studies of the graphs of the six trig functions will be included. Students will conclude their semester with in depth studies of trigonometric equations and identities.

CALCULUS

Credits: 1

Grade(s): 12

(NCAA Approved)

Recommended Prerequisite: Pre-Calculus

This course teaches students different concepts and skills of limits, derivatives, definite integrals, and the fundamental theorem of calculus. Students will practice approaching and making connections between calculus concepts and problems when represented graphically, numerically, analytically, and verbally. Students will learn how to use technology to aid in solving problems, experimenting, interpreting results, and supporting conclusions. This course prepares students to take an advanced placement exam for college credit.

HONORS STATISTICS

Credits: 1

Grade(s): 11, 12

(NCAA Approved)

Recommended Prerequisite: Pre-Calculus

Students learn counting methods, probability, descriptive statistics, graphs of data, the normal curve, statistical inference, and linear regression. Problem-solving activities provide an opportunity for students to demonstrate their skills in real-world situations. This course follows the standards for the College Board's AP Statistics curriculum. Students may register to take the AP Exam at the end of this course at a different location.

Physical Education & Health

PHYSICAL EDUCATION

Credits: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisites: None

Students must be enrolled in Physical Education each year they are in high school as a graduation requirement. Physical Education classes are designed to teach practical skills in activities that will help students maintain fitness throughout their lives. We will explore a variety of sports and fitness activities that will help to improve overall health. Students will learn that regular exercise can be beneficial to a person's mental, physical, and social health.

STRENGTH AND CONDITIONING

Credits: 0.5

Grade(s): 10, 11, 12

Recommended Prerequisites: None

This class is designed to help develop the strength of students through weight training. Students will be taught how to create their own workouts appropriate for their ability level and goals. Part of the class will take place in a classroom and in the Parkview gym. Class will involve some sports to develop athletes.

HEALTH

Credits: 0.5

Grade(s): 10, 11, 12

Recommended Prerequisites: None

Students must pass health as a graduation requirement. Health is the overall well-being of a person physically, mentally, spiritually, emotionally, and socially. In this class, students will learn about how to maintain good health in all areas of their life. This course will cover mental, spiritual and social health, nutrition, physical fitness, substance abuse, human development, disease prevention, and community health and safety. The students will also study God's Word and find out how it relates to these areas of health in their lives.

YOUNG WOMEN'S HEALTH AND EDUCATION / & Young Women's Wellness (Each is a Semester and counts for P.E Credit)

Credits: 0.5 + 0.5 Grade(s): 10, 11, 12

Recommended Prerequisites: None

Course Description: This course provides a comprehensive exploration of health and wellness tailored for young women, integrating a faith-based perspective that enriches understanding and personal growth. Topics such as nutrition tailored to the unique dietary needs related to menstrual cycles and body diversity, effective stress management, and the importance of physical activity. The curriculum offers essential knowledge about the reproductive system and related health care practices. Additional focus areas include developing a positive body image, fostering balanced, healthy relationships amid the challenges of social media and cyberbullying, and promoting personal safety online. Sleep hygiene practices are also discussed to optimize daily performance. Through interactive lessons in a safe and open environment, students are encouraged to make informed decisions as young ladies of God, learning to appreciate the blessings of being a woman and nurturing a foundation for a healthy, faith-filled lifestyle.

SCIENCE

PHYSICAL SCIENCE

Credits: 1

Grade(s): 9, 10

(NCAA Approved)

Recommended Prerequisite: None

Physical Science is an introduction to physics and chemistry. Physics topics include motion, forces, heat, light, states of matter, magnetism and electricity. The chemistry introduction is about classification of matter, bonding, elements, compounds and equations, mixtures, acids and bases. **Introduction to Physical Science is available as an alternative for students whose math skills may not be sufficient for a college-preparatory course level.

BIOLOGY

Credits: 1

Grade(s): 9, 10, 11

(NCAA Approved)

Recommended Prerequisite: Physical Science

Biology as the study of life will examine the unity and diversity of life. The following topics will be covered: taxonomy, biochemistry, cell biology, genetics, animal biology, botany, microbiology and the creation/evolution controversy.

**Introduction to Biology is also available as an alternative for students who may struggle with a college preparatory course.

CHEMISTRY

Credits: 1

Grade(s): 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: Biology

Chemistry sees the creation as composed of atoms, and this foundation will be developed through the following units: nature of science, classification of matter, periodic table, compounds and equations, chemical bonding, thermochemistry, the mole concept, electron arrangement and atomic structure, mixtures, kinetics and equilibrium, acids and bases, redox chemistry and organic chemistry.

PHYSICS

Credits: 1

Grade(s): 11, 12

(NCAA Approved)

Recommended Prerequisite: Chemistry

Physics, the study of energy transformations, is the foundational science which examines the nature of science, motion and forces, momentum, work and conservation of energy, thermodynamics, phases of matter, waves, light, electric fields and current flow, electromagnetism and nuclear transformations.

ANATOMY & PHYSIOLOGY

Credits: 1

Grade(s): 11, 12

(NCAA Approved)

Recommended Prerequisite: Biology

Anatomy and Physiology is the study of the structure and function of the human body. Students will learn about the major body structures, major body systems, how the body systems work together to provide homeostasis, body functions in the healthy and diseased states, muscle action, cranial nerve functioning, and bioethics. Learning will take place through lectures, videos, laboratory experiences and text-based and online activities.

SOCIAL SCIENCES

WORLD HISTORY

Credits: 1 Grade(s): 9, 10

(NCAA Approved)

Recommended Prerequisite: None

World History retells the story of mankind from creation to the present. Students examine ancient civilizations from the Greeks to the Roman Empire. Then they survey India, Asia, and Africa on their way to the Middle Ages, the Renaissance, and the Reformation, upon which modern history is founded. They are challenged to discover the forces, issues, people, and movements that have shaped our modern world. God's providence and biblical integration are given prominence as the students are taught to view the world through a Christian lens.

U.S. GOVERNMENT

Credits: 1

Grade(s): 12

(NCAA Approved)

Recommended Prerequisite: None

Students must pass the U.S. Government as a graduation requirement. Students will also take the U.S. Constitution Test, which is a state requirement for graduation. In U.S. Government students will learn about essential features of the American government, from its historical and scriptural foundations to detailed analysis of its inner workings. The course provides an overview of changes and developments in our government with an emphasis on the U.S. Constitution, current events, state and local governments as well as Christian worldview boxes that are designed to help students think scripturally and critically about governmental issues. Government class also includes instruction on and meets State of IL requirements for civics and practical economics.

U.S. HISTORY

Credits: 1

Grade(s): 10, 11

(NCAA Approved)

Recommended Prerequisite: None

Students must pass U.S. History as a graduation requirement. U.S. History is a chronological study of the major events in the history of the United States, from the culture of the Native Americans to the current presidency. The course helps students see the past through the corrective lens of a biblical worldview. It leads students to evaluate people, events, and movements from biblical teaching, giving special attention to the rise and growth of secularism. The course also leads students to propose solutions to social problems based on biblical teaching.

SOCIAL SCIENCES ELECTIVES

DEBATE

Credit: 0.5

Grade(s): 9, 10, 11, 12

(NCAA Approved)

Recommended Prerequisite: None

In this course, students will be given the opportunity to practice the art of debating. This course will teach students how to express and defend ideas under direct challenge. Students will develop skills in tactfulness, resourcefulness, and improvisation. This course stresses the importance of gathering real evidence, rather than expressing assumptions and opinions. Students will learn major philosophical concepts and moral theories, and will apply them to the cases they will construct and argue. This course is devoted to providing the majority of class time to live debates.

MODERN WORLD HISTORY A VISUAL PERSPECTIVE

Credits: 0.5 (Not NCAA Approved)

Grade(s) 10,11,12

Modern World History provides an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History--Overview courses may include geographical studies, but often these components are not as explicitly taught as geography. Visual perspective means that this course will include many films, videos, and media clips for the visual learner.

TECHNOLOGY & TECH ELECTIVES

DIGITAL PHOTOGRAPHY & EDITING (Photo 1)

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

This course encourages students to capture beautiful moments in time, and aids them in viewing God's world through a different lens. The course will teach students the ever-evolving technology of photography, while also giving them experiences with both creative and technical aspects. Students will use digital cameras to capture, compose, control, and correct digital photos. Students will explore apps such as PicMonkey, SnapSeed, Flickr, and Google Photos.

ADVANCED DIGITAL PHOTOGRAPHY & EDITING (Photo 2)

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: Digital Photography 1

(due to the nature of the projects this class will be limited to 10 HS students) *Students in this class will be charged an additional fee of approximately \$80 for software subscription fee to PicMonkey.*

**Prerequisite: Digital Photography

Students will expand their knowledge of concepts covered in Digital Photography. More creativity will be encouraged as we expand our knowledge using more advanced editing techniques. Students must have a cell phone camera.

INTRODUCTION TO TECHNOLOGY

Credit: 0.5

Grade(s): 9, 10, 11, 12

Recommended Prerequisite: None

This course may be required for freshmen or transfer students. Introduction to Technology is a computer applications course that includes the use of the following Google products: Email, Drive, Docs, Draw, Sheets, and Slides. Students will continue to practice word-processing skills, and improve their speed and accuracy throughout the semester. This course will introduce basic coding with object-oriented programming. Students will apply technology skills to conduct research and complete core curriculum projects.

Digital Graphic Arts Sports & Entertainment

Credit: 0.5

Grade(s): 9, 10, 11, 12

Graphic design in sports is a vital visual communication field creating everything from team logos, jerseys, and marketing materials to digital content, enhancing fan engagement, brand identity, and sponsorship value through exciting visuals like motion graphics, social media posts, event branding, and apparel designs, essential for connecting with audiences and driving revenue. Students use software like Canva to develop cohesive looks for teams, leagues, and major events, leveraging trends like bold typography, dynamic layouts, and interactive content to keep fans immersed.

Digital Graphic Arts Restaurant Industry

Credit: 0.5

Grade(s): 9, 10, 11, 12

is a vital visual communication field creating everything from business cards, logos, menus, mock ups and marketing materials to digital content, enhancing consumer engagement and brand identity through exciting visuals like motion graphics, social media posts, event branding, and print materials essential for connecting with audiences and driving revenue. Students use software like Canva to develop cohesive looks for Food Trucks and/or restaurants, leveraging trends like bold typography, dynamic layouts, and interactive content to keep fans immersed.

STEM MAKER

Credit: 0.5

Grade(s): 10, 11, 12

Recommended Prerequisite: None

This course provides hands-on, problem-based learning opportunities, which introduce the principles of developing, producing, using, and assessing products related to engineering and technology. Students will also improve their skills both individually and as a class, to develop in the workplace, and to prepare them for the future. The activities in this course are focused on content related to both engineering and technology as a body of knowledge. This course will use resources and actions to: (1) apply engineering design, (2) produce artifacts and systems, (3) properly operate devices, tools, and systems, and (4) assess impacts on society and the environment. Projects will include, but are not limited to, bridge design, soldering and circuit board projects, and Lego Mindstorms. This class is limited to 10 students.

Dual Credit

The following courses are offered as dual enrollment through Colorado Christian University.

*Some of these classes may be NCAA approved. See Below, and also call Colorado Christian to check for sure.

BUS 105A — BUSINESS FUNDAMENTALS

Credit: 1 Grades: 11, 12

Overview of functional areas (accounting, finance, management, marketing, and computer information systems) and operating environments common to all business and nonprofit organizations.

PHL 202 — INTRODUCTION TO PHILOSOPHY

Credit: 1 Grades: 11, 12 (NCAA Approved)

This course is a survey of many major issues raised over the two-and-a-half millennia of western philosophy. With an emphasis on historical context and development, as well as philosophy's relationship to Christian thought, this course challenges students to critically explore philosophical questions and introduce them to the great tradition of intellectual inquiry. Special attention will be given to the subjects of truth and knowledge, reality and appearance, mind and body, right and wrong, beauty and the existence of God.

HUM 229A — C.S. LEWIS FILM & LITERATURE

Credit: 1 Grades: 11, 12 (NCAA Approved)

Students will examine some of the major works of C. S. Lewis to see how this master storyteller and great communicator used story, and particularly metaphor, to communicate the Christian message to a secular world.

MAT 212 — STATISTICS AND THEIR APPLICATION

Credit: 1 Grades: 11, 12 (NCAA Approved)

An introduction to statistical analysis as used in various liberal arts disciplines. Descriptive and inferential statistics and attendant research designs will be considered. Students will become familiar with software and its use in analyzing data and decision making.

Registering for this course will require the purchase of an eTextbook payable through the course shell in Brightspace.

ENG 103A — INTRODUCTION TO COLLEGE WRITING

Credit: Grades: 11, 12 (NCAA Approved)

This course focuses on the effective use of the English language and exploration of rhetorical modes in written composition. Structure, purpose, and audience awareness in developing essays is addressed.

COM 110A — ORAL COMMUNICATION

Credit: 1 Grades: 11, 12 (NCAA Approved)

This course provides an introduction to principles of communication emphasizing public speaking. Aspects of verbal and nonverbal delivery, speech organization, the effective use of supporting material and presentational aids are addressed. Students give several speeches designed to better equip them for future speaking endeavors. This course is counted as an English elective credit.

Additional dual credit options are available through Colorado Christian, Grand Canyon University, Liberty University online, and Waubensee Community College. These courses must be pre-approved by PCA before enrolling.

Grand Canyon University Dual Credit options

The following courses are offered as dual enrollment through Grand Canyon University

*Some of these classes may be NCAA approved. See the links below for more information.

- **GPA requirement: unweighted GPA of 3.0 or above**
- **High school juniors and seniors**
<https://www.gcu.edu/individual-courses/dual-enrollment>
- **Courses PDF:**
https://www.gcu.edu/sites/default/files/media/documents/individual-courses/dual-enrollment-course-list_v3.pdf
- **Contact: Dual Enrollment <Dual.Enrollment@gcu.edu>**

Ephesians 2:10

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.